

Transcript

Family Child Care – Continuity of Care Video

[Text appears: Continuity of Care – Family Child Care. Crystal Coleman serves as the host for this topic.]

Crystal: In this segment, we'll talk about continuity of care.

[Crystal appears on screen. She is seated in a home setting.]

Crystal: Programs that incorporate the concept of continuity of care, keep primary care teachers and children together throughout three years of the infancy period or during the entire time that a child is enrolled in care. Continuity of care is embedded in family child care programs. Many children are enrolled in family child care as infants and remain there until age three or older. Families often enroll more than one sibling in the same program so that the relationship with the family child care program extends over many years.

[Adriana Castillo - Family Child Care Provider. Adriana is seated in a family child care setting. She is speaking Spanish. English subtitles appear on screen.]

Adriana: The continuity of care in my home, what can I say, is a moment of knowledge, of connection for the long term, you can say from infancy up to three years, but sometimes it can go on for up to five years. For example, there is a child who started at 9 months and is now almost 5 years old, but in that transition of having him here, it turns out that the mother, another new member of the family came along, another little sibling, a little sister. So they registered her already to have her in my program, since they had that trusting relationship that was created since the first baby they brought into my care, and knowing each other, then, they showed more trust in saying we are going to register the new baby there too with Adriana, because there was already more of a connection, more of a relationship of exchange, of communication, of how we are here in the program, what her child is doing, who is almost going to kindergarten too, but her little sister is going to stay. So, it's a long time with her. This baby has already, it's going to be one year old, and she already started in the program with us. I believe we have formed a very, very strong relationship, strong bonds, strong communication and knowledge of each other, and now, how are we going to proceed together with the baby's care.

[A family child care provider sits on the floor with an infant in her lap and four young children playing with wood blocks around her. She sits the infant on the floor next to her and reaches out to one of the children. A narrator speaks.]

Narrator: Many providers serve infants and toddlers side by side with preschool age and school age children.

[Domenica Benitez - Project Services Manager. Domenica is seated in an office setting.]

Domenica: One significant quality indicator that family child care providers are in a unique position to offer families is continuity of care.

[A preschool age child arrives at a family child care program. Her mother unzips her jacket as she smiles at a provider. An infant in a high chair smiles as he eats.]

Narrator: It's in your home. It's very personal. These families and these children come into your home every day.

[A mother carries her child into the front door of a family child care program. She is then seen signing her child in for the day. As she turns around, a provider greets the child.]

Provider: Good morning. How are you?

[The child's mother prompts the child.]

Mother: Are you good?

[Sarah VanWinkle – Family Child Care Provider. She is seated in a family child care setting. Her colleague is seated next to her.]

Sarah: But it becomes their home. It becomes an extension of their home.

[A family child care provider sits on the floor with an infant on her lap and four young children playing with wood blocks around her. As the infant leans forward on her lap, the family child care provider puts her hands around his waist.]

Marva Lyons: You ready?

[Marva Lyons - Family Child Care Provider. Marva speaks to a toddler as she arrives. The child smiles at Marva.]

Marva: It started off with babies and now those babies are grown and those grown children have brought their children back to me

[Marva sits at a small table with two preschool age children. The camera zooms out to reveal several other children at play in a family child care setting.]

[Marva is seated in a conference room. PITC materials can be seen on the table behind her.]

Marva: It was more than just taking care. It was showing love. Love is the basis for what we do.

[Text appears on screen: PITC would like to thank the following programs for their thoughtful contributions to this video series:]

- Casa de Aprendizaje, Santa Cruz
- Cheri Quishenberi Family Child Care, Lincoln
- Green Tree Preschool and Child Care, Perris
- Ideal Day Care, San Francisco
- Marva's Happytown, Alameda
- Modern Education Family Childcare, San Francisco
- N2KIDZ Preschool, Banning
- Sue's Child Care, Sacramento
- The Sandbox Daycare, Richmond

The PITC logo animates into position.]

Narrator: PITC, the Program for Infant Toddler Care, a collaboration of the California Department of Education and WestEd.

[The California Department of Education (CDE) logo and the WestEd logo appear.]

Narrator: Brought to you by the California Department of Education and WestEd.